# AL-BAHER

# CONNECT



Let's remember	
Theme (1) Who am !?	(3)
Unit (1) Hop, skip, jump	
Unit (2) I play music	(17)
1 3	(50)
Theme (2) The world around me	. 9
Unit (3) My home	(72)
Unit (4) My day	(98)
Final Revision	(124)



Listen and truce.

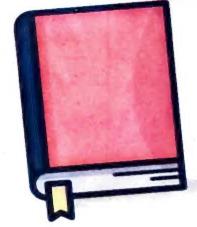
استمع وتتبّع.





apple





book







cat

Help your child revise alphabet.

اعد طفلك على مراجعة الحروف الهجائية.

AL-BAHER - Connect KG (2) / First Term

3



dog



egg



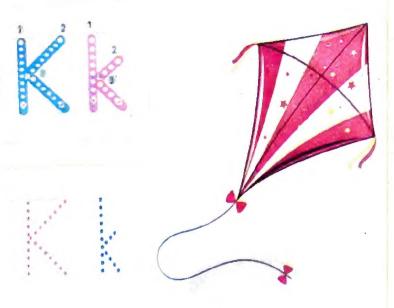
fish







# jacket



## kite



lion

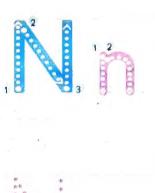


Let's remember

Help your child revise alphabet.



### moon





### nose





## orange



Help your child revise alphabet.

ساعد طفلك على مراجعة الحروف الهجائية.

AL-BAHER - Connect KG (2) / First Term





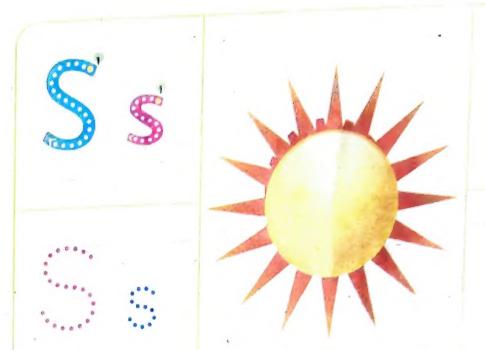
## pen



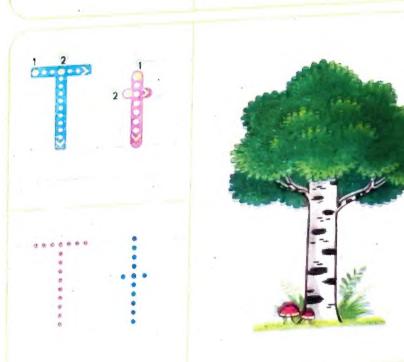
## queen



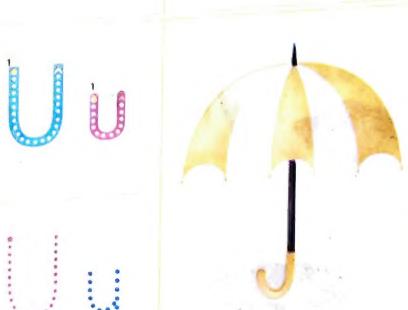
## rabbit



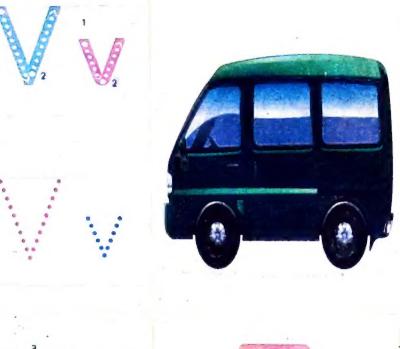
### sun



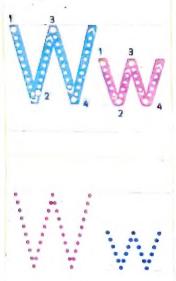
## tree



# umbrella

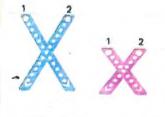


### Van





## watch



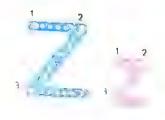


# xylophone





## yo-yo





**Z00** 



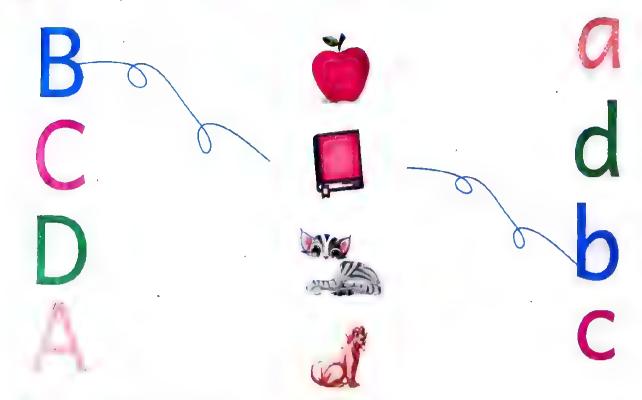


Let's remember الأرقام two three four



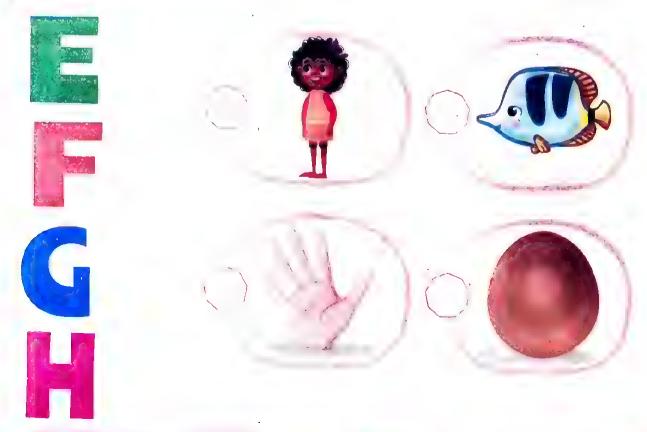


صِلْ.



#### Look and number.

انظر ورقم.

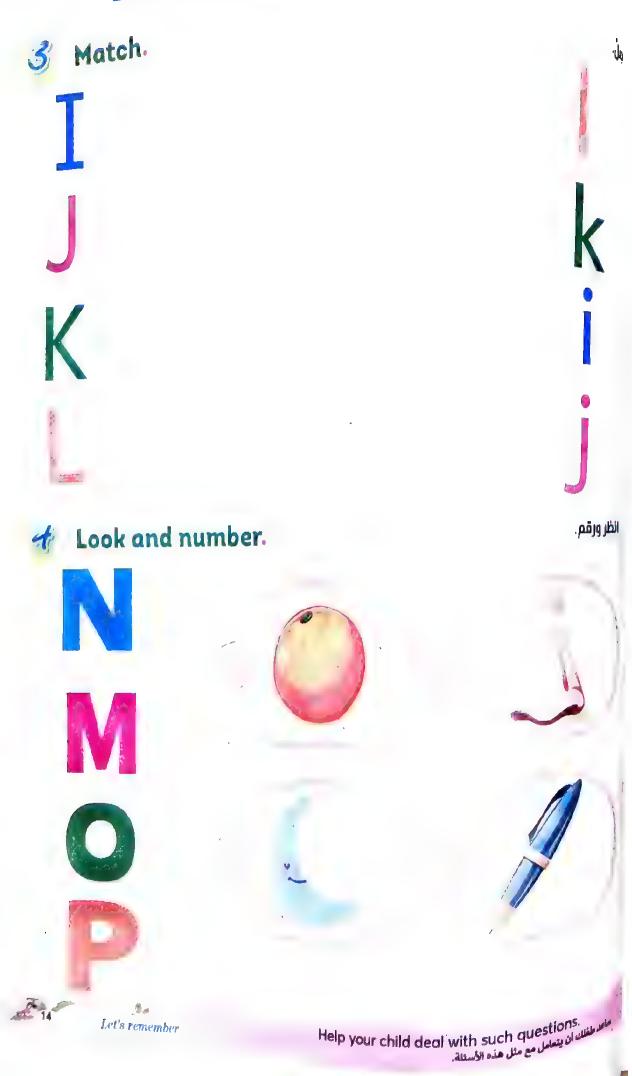


Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





### Let's remember



one

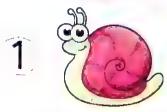
two

three











Complete.













Count and write.









#### Unit One Objectives

A Les	son (1)	
<b>9</b> 4	. Fig. Make III G Diotor =	at 15 M 2 1 5 M 2 1 5 M 2
Objectives		إن يتعرف على المفردات اللغوية الخاصة بأفعال الح
Vocabulary	To listen to and sing along with a song climb, hop, jump, kick, run, skip منيجرى، يقفز بالحيل	ان يتعرف الله المنظمة المنظمة المنظمة المنظمة ويغنى مع الأغنية المنظمة المنظم
Language	I can (jump).	· ·
Les:		
Objectives	To listen to and follow a picture story	ان يستمع ويتابع قصة مصورة
Objectives	To think about what happens next in a story	ان يفكر فيما يحدث بعد ذلك في قصة
Life skill	To learn a new life skill (problem solving)	أنَّ يَتَعلم مهارة حياتية جديدة (حل المشكلة) هَل تَستطيع أن (تففز) ؟
Language	Can you (jump)?	هل بستطيع ان (افعز). انا استطيع أن (افعز).
20119233	I can (jump).	
	I can (jump), too.	انا ايضًا أستطيع أن (أففز).
& Les:		
	To reinforce the importance of being healthy in and out of the classroom عند المدراسة عونه بصحة جيدة داخل وخارج حجرة الدراسة	
	To sing a song about being healthy	ان يغني اعنية عن كون، نصحة جيدة
	Preventative health	الصحة الوقائية
10001207,	eat, jump, run, kick	بأكل ، يقفز لأعلى ، يحرى ، يركل
Language	Let's be healthy! (Jump) with me.	هبا نصبح اصحاءا (اقفر) معي.
& Les	son (4)	
Objectives	To ask and answer about what he or she can d	ال يسال ويجيب عن ما يستطيع هو أو هي فعله
Language	I can (skip).	استطيع ان (اقمز بالحمل).
	Can you (skip)?	هل تستطيع أن (تقفز بالحبل)؟ نعم ، أستطيع.
	Yes, I can.	نعم ، استطيع.
& Les	son ( <b>5</b> )	
C	To recognize the letter sounds / $t$ / and / $\kappa$ /	أن يتعرف على الصوتين /t/ و /k/
	To find words with $/t/$ and $/k/$ sounds	الم يحد كلمات بها الصوتين /t/ و /t/
	To trace and copy the letter ( $\top t$ ) and ( $K k$ )	أن يثتم وينسخ الحروف (Tt) و (Kk)
150 mm	teddy bear, two, Talia, Karim, kick, kite	دب دمية ، اثنان ، تاليا ، كريم ، يركل ، طائرة ورقية
		2-33 -3 0-32 - 1-32
& Les		
Les Objectives	son (6)	
	Son (6)  To count up to ten	أن يعد حتى رقم عشرة
	Son (6)  To count up to ten To recognize and use the numbers one two three	أن يعد حتى رقم عشرة
	Son (6)  To count up to ten To recognize and use the numbers one, two, three eight, nine, ten	أن يعد حتى رقم عشرة ee, four, five, six, seven
Objectives	Son (6)  To count up to ten To recognize and use the numbers one, two, three eight, nine, ten To count and match a group of items with the count and match a group of items.	ان يعد حتى رقم عشرة ee, four, five, six, seven ان يتعرف ويستخدم الأرقام من واحد إلى عشرة
	To count up to ten To recognize and use the numbers one, two, three eight nine, ten To count and match a group of items with the	ان يعد حتى رقم عشرة ee, four, five, six, seven ان يتعرف ويستخدم الأرقام من واحد إلى عشرة

واحد ، اثنان ، ثلاثة ، أربعة ، خمسة ، ستة ، سبعة ، ثمانية ، تسعة ، عشرة

#### - Vocabulary

Lesson (1)

Carried Listen, point and say.

ستمع وأشر وقل.

















kick يركل

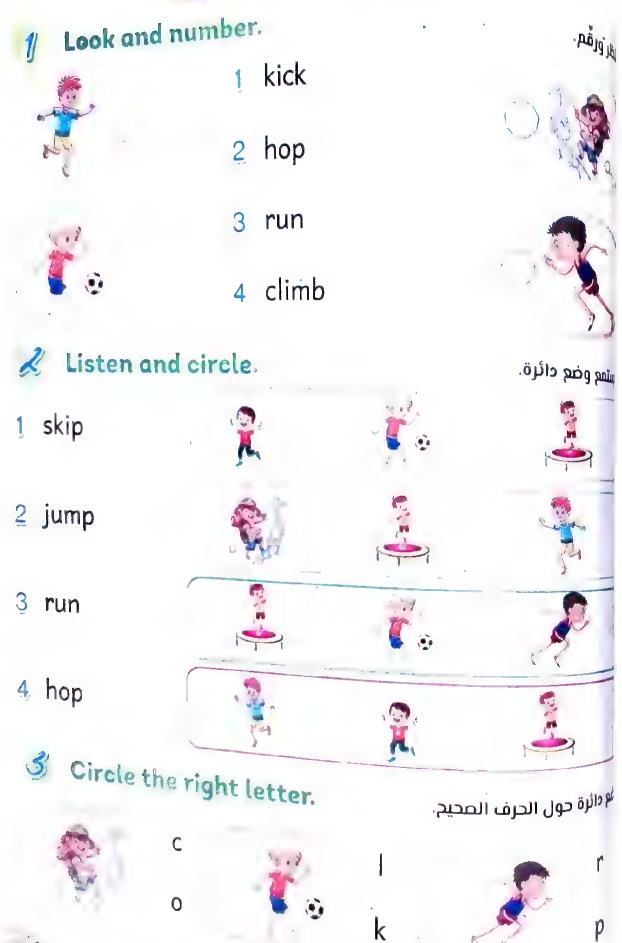


run پجری









Unit to Report to pump

#### Look, read and tick (/) the correct word.

انظر واقرأ وضع علامة ( ⁄ ) بجوار الكلمة الصحيحة.



- a climb
- b kick



- g run
- b skip





- a climb
- b skip



- <sup>a</sup> jump
- b climb



Look and circle.

انظر وضع دائرة.





skip - kick kick - jump



hop - climb



is sold and complete.

انظر وأكمل.



limb



\_op

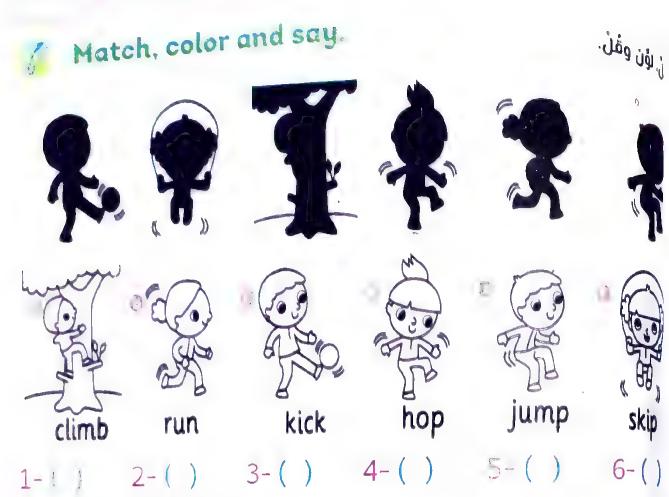


un



\_ick

### Unit (1) Lesson (1)



#### kick - jump - run - skip - hop - climb



Look and write.

ظرواكتب.



Lesson (2)

It's Sports Day!

إنه اليوم لرياضي!

I can jump. أستطيع أن أقفز.

I can jump, too! أستطيع أن أقفز ، أيضا!

I can kick a ball. استطيع أن أركل الكرة.

I can kick a ball, too! استطيع أن أركل الكرة ، أيضًا!

Help your child listen to and follow a picture story. باعد طفلك أن يستمع إلى ويتابع قصة مصورة.

AL RAHLR - Connect Kt. (2) First ferm





26

(nu (1) Hop, skip, jump

Help your child listen to and follow a picture story





Help your child listen to and follow a picture story.

M.BAHER Connect Me (2) / First Fere

Unit (1) Lesson (2)

### Language

أنا أستطيع أن .... أنا أستطيع أن





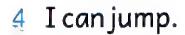


انظر ورقُم.



- I can run.
- 2 I can climb.



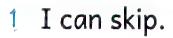






Listen and circle.

استمع وضع دائرة.









I can kick.







I can hop.







I can run.







Look and circle the right word(s).

انظر وضع دائرة حول الكلمة الصحيحة.



I can (hop/climb).



I can (run / skip).

### . (i) Lesson (2)





a I can hop.

b I can kick.



<sup>a</sup> I can skip.





a I can climb.

b I can run.



I can run.

b I can hop.



Look and write.

الظر واكتب.

### climb - hop - jump - skip - run kick







I can

I can

I can ....



I can



I can

I can

#### - Issues: Let's be healthy!





استمع وأشر وقل،





eat یأکل





kick يركل



## Unit (1) Lesson (3)

### • Look and learn.

















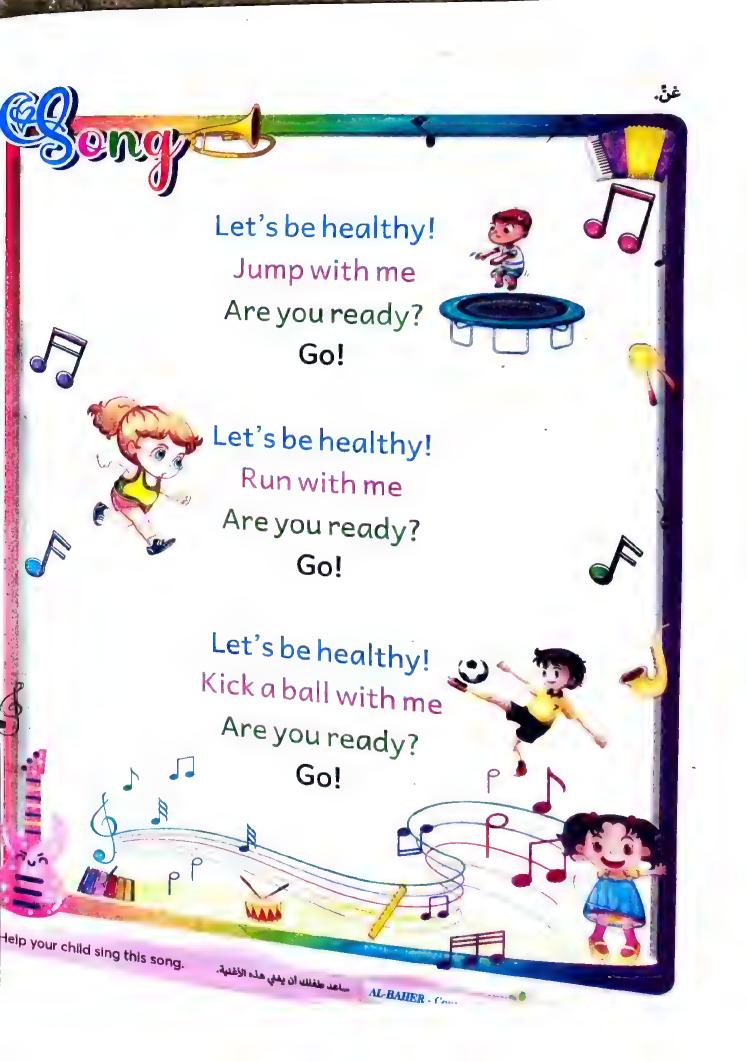
















هُ يَسْفِيلُ مع مثل هذه الأستثار.



#### Look and complete with:

انظر وأكمل بــ:

Run-Jump-Kick

Let's be healthy! Jump with me.



2 Let's be healthy!

with me.



3 Let's be healthy!

a ball with me.



#### Color the healthy food.

لون الطعام الصحى.









Look and draw.

























# \_C550.

# - I can skip- Listening and speaking

• Listen, point and say.

يهم واشر وقل.

















run یجری



انظر ورقّم.



- I can climb.
- 2 I can jump.
- 3 I can kick.
- 4 I can run.







Listen and circle.

استمع وضع دائرة.









2 I can kick.







3 I can hop.







Trace and color.

تتبع ولؤن.





















- 1 kite
- 2 two











Talia

#### Listen and circle.

































Circle the right letter.



k

t



Unit (1) Hop, skip, jump

Help your child deal with such questions.

المسلة.

#### Look, read and tick (✓) the correct word(s).

انظر واقرأ وضع علامة (﴿) بجوار الكلمة الصحيحة.



- Karim
- Talia



- kite
- **b** Karim





- g three
- 🖢 two



- teddy bear
- **b** kick



#### Look and circle.



انظر وضع دائرة.



kite - kick



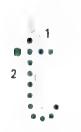
two - five



Trace and color.

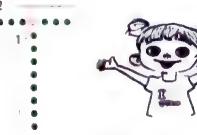
Talia - Karim

تتبع ولؤن.

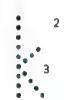




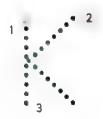
eddy bear













Lesson (6)

## - Math

# - Main - Learn numbers with Busy Beel

O Listen, point and say.







ten عشرة

one واحد

two اثنان







nine

three ثلاثة



Numbers



eight ثمانية

الأرقام

four أربعة







سبعة

six ستة

five خمسة

#### / Listen, trace and write.

استمع وتتبع واكتب.

























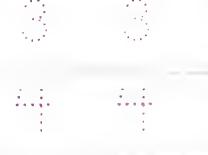


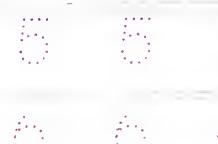




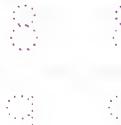


























#### Count and color.

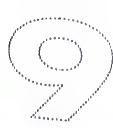




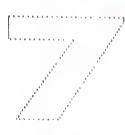




















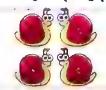


#### Listen and circle.

استمع وضع دائرة.

four





2 six





seven







#### Look and circle.

انظر وضع دائرة.







nine - ten

five - four

six - seven



#### Look, read and tick (1) the correct word.

انظر واقرأ وضع علامة (٧) بجوار الكلمة الصحيحة.



a ten



eight



b six

b seven



a nine



five



**b** five

- b two



a three



g one



b four

seven

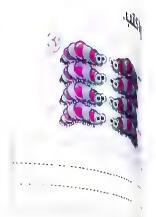
ساعد طقلك أن يتعامل مع مثل هذه الأسئلة.

# Lmit (1) Lesson (6)

3 Count and write.







7 Complete.

1

3

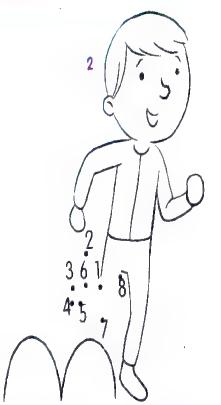
6 7

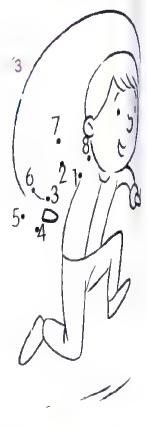
......

Join, say the action and color.

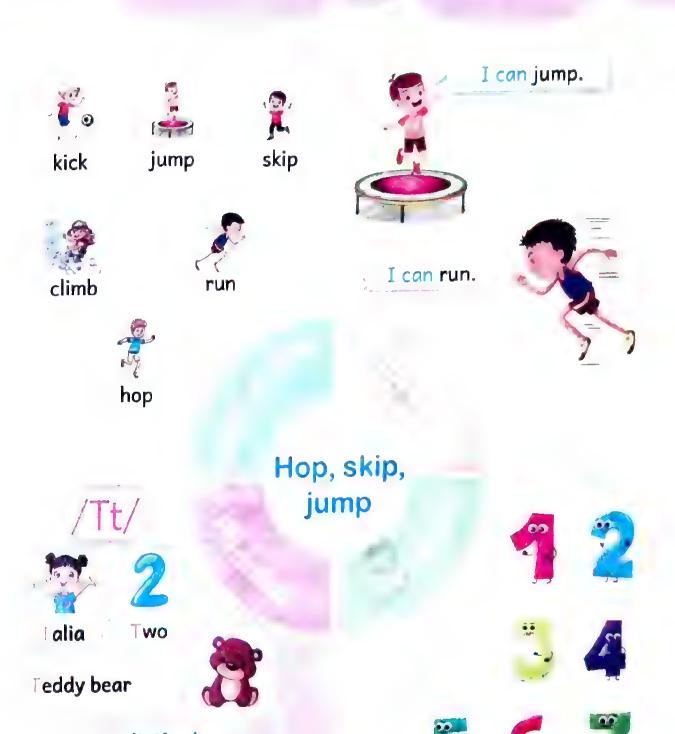
﴿أَلَّ الفَعَلَ وَلَوِّنَ.







## Review on Unit (1)





















## Activities on Unit (1)

#### Look and number.

الظر ورقّم.











seven



kite



#### Listen and circle.

استمع وضع دائرة.









jump







Talia







nine







#### Circle the right letter.

فع دائرة حول الحرف الصحيح.



K



k



K

### stj

### Look, read and tick ( ) the correct word(s).

انظر واقرأً وضع علامة (٧) بجوار الكلمة الصحيحة.



- a climb
- b run



- kick -
- 🖢 skip



- eight
- b nine



- teddy bear
- **b** kite



#### Look and circle.

انظر وضع دائرة.



four - five



kick - hop

climb - run - kick



run - skip



#### Look and complete with:

انظر وأكمل بــ :



#### I can



I can



I can



1. Lesson (1)

la appropriate the allegants for

her have mean all materializable and allegants in and continues on

her steers to and and along with a sono or an flute outer pune transfer

I when they

thesson (2)

to listen to and follow a picture story to predict about what happens next in a ston-Im (Jock). I play the (pione) Well done!

Sh Lesson (3)

To reinforce the importance of working together in and out of the classroom

To sing a song about working together To listen to and sing along with a song Cooperation and participation Let's work together.

.esson (4)

To work together to play a game To listen to and practice a dialogue in pairs I play the (piano). I play the (plane), too.

Lesson (5)

To recognize the letter sounds /P/ and /P/To find words with the /P/ and /9/ sounds To trace and copy the letters (Pp) and (Go) Piano, Peter, Pink, Guitar, Gamila, Green

# Vocabulary

Lesson (1)

Weisten, point and say.

هع، أشر وقل.



triangle آلة المثلث الموسيقي



drum طبلة



guitar جیتار



piano بیانو



flute ناي (مزمار)



## Language

## I play the .....

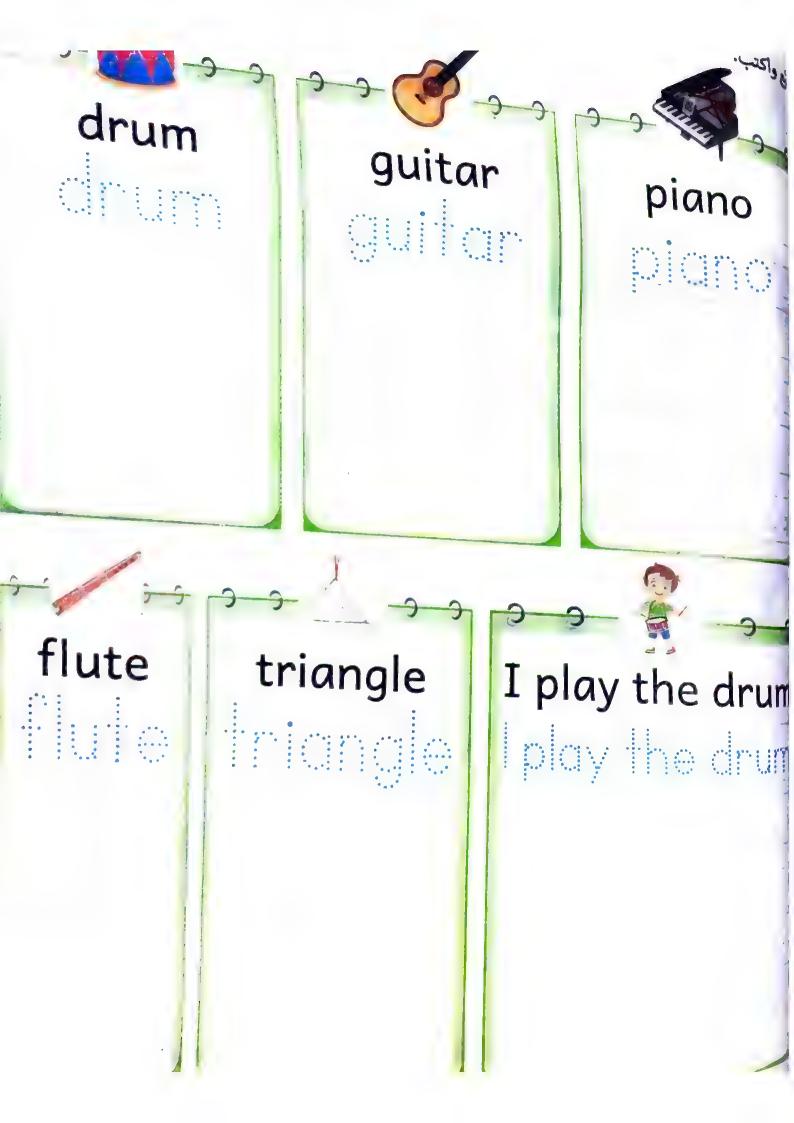
أنا أعزف .....























- flute
- drum
- piano
- triangle



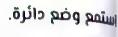




#### Listen and circle.

















3 triangle









## Circle the right letter.







#### Look and tick ( ) the correct sentence.

انظر وضع علامة ( 🗹 ) بجوار الجملة الصحيحة.



- I play the piano.
- b I play the guitar.



- I play the drum.
- **b** I play the guitar.





#### Look and circle.

انظر وضع دائرة







triangle - drum

flute - guitar

drum - piano



Color and write.

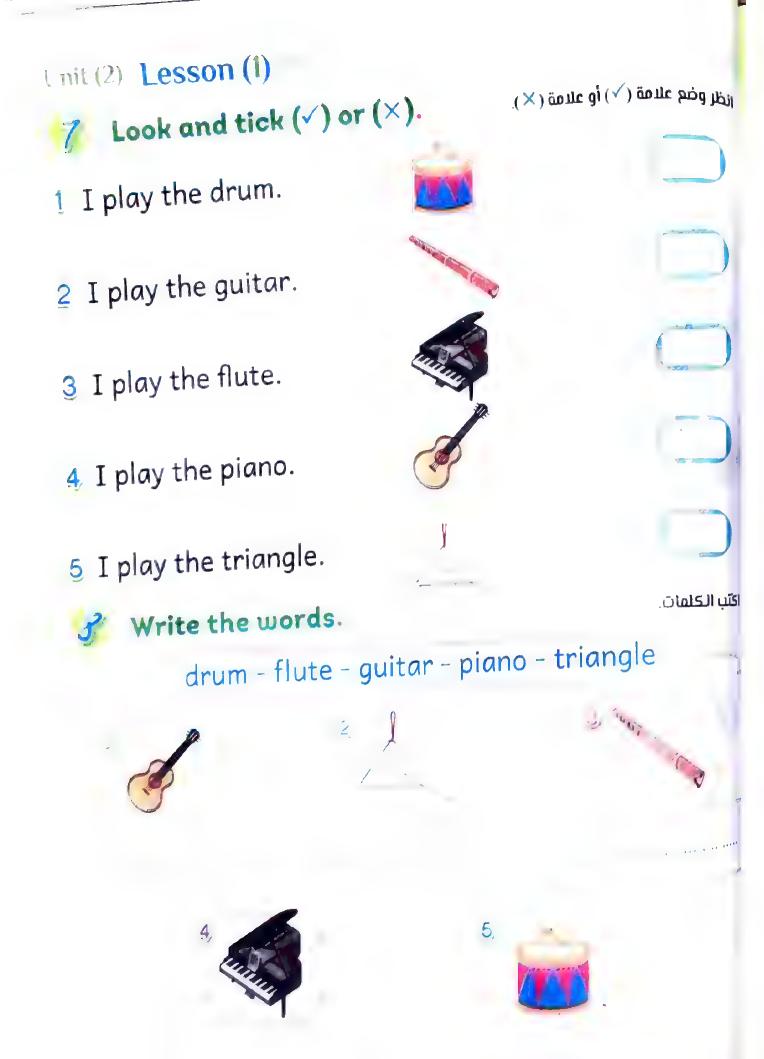
لون واكتب



- 1 play the .....
- 2 I play the
- 3 I play the







# Story: A talent show

Lesson (2)







انظر ورقُم.





- I play the flute.
- I play the piano.
- I play the drum.
- I play the guitar.



استمع وضع دائرة.



#### Listen and circle.

I play the triangle.



- 3 I play the guitar.
- 4 I play the flute.

























Trace and color.



I play the



I play the





انظر ورقّم.



- 1 I play the flute.
- 2 I play the drum.
- 3 I play the triangle.
- 4 I play the guitar.



#### Look and tick (<) the correct sentence.

انظر وضع علامة ( 🗸 ) بجوار الجملة الصحيحة.



- o I play the drum.
- b I play the guitar.



- a I play the flute.
- b I play the piano.



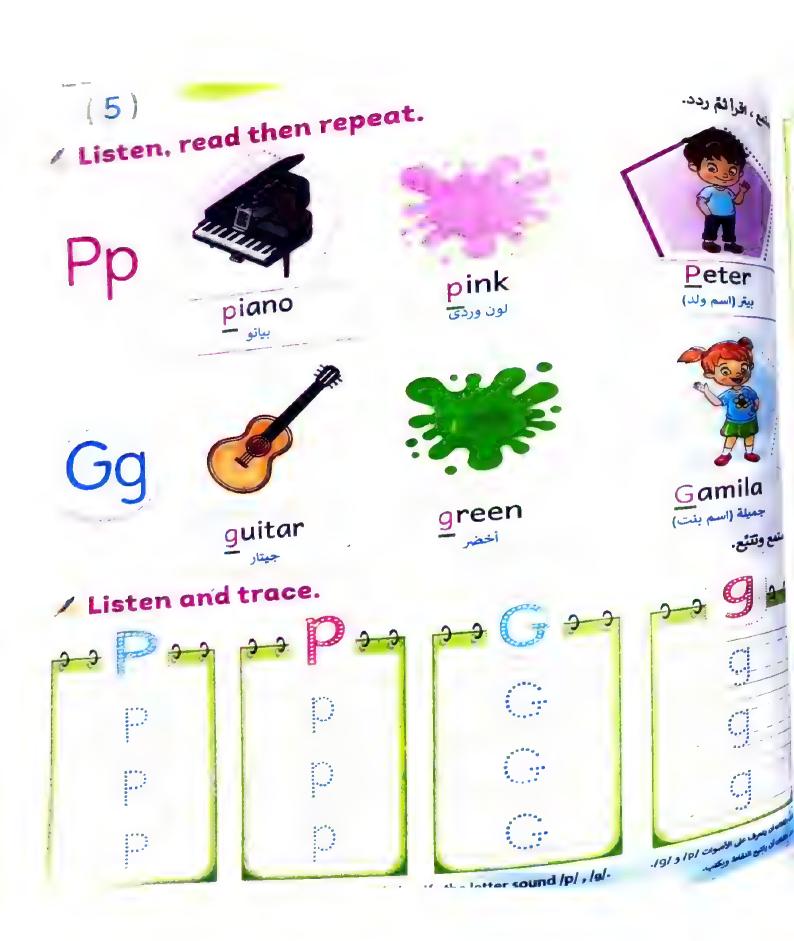


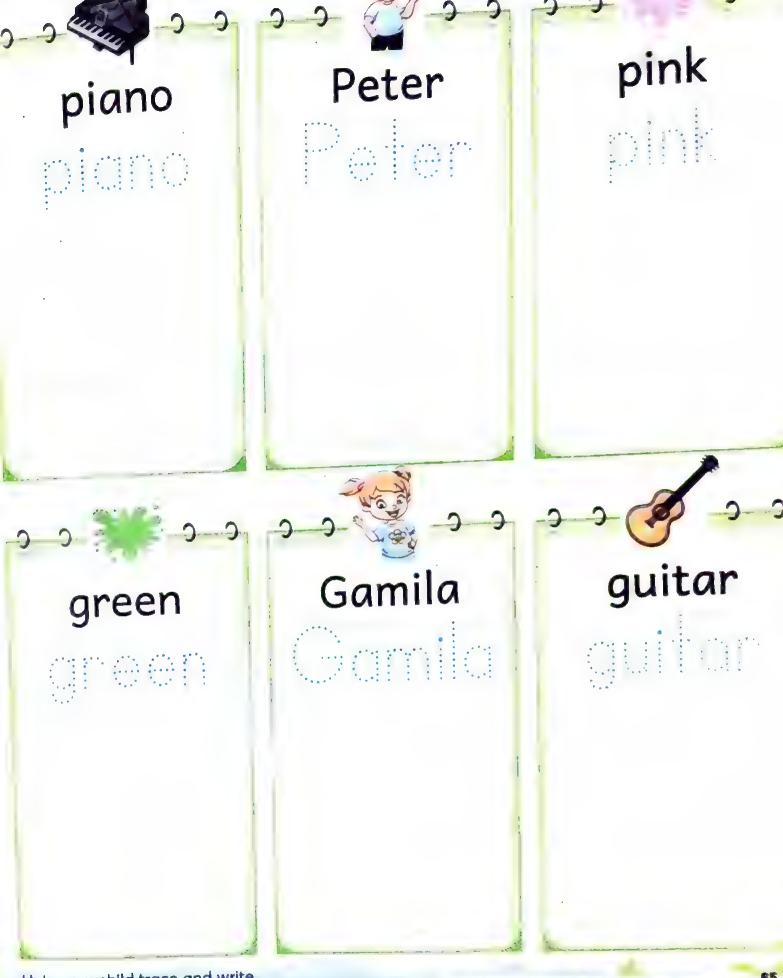
- Let's make a triangle.
- b Let's make a guitar.



- a Let's make a piano.
- b Let's make a drum.











#### Look and tick (1) the correct word.

انظر وضع علامة (٧) بجوار الكلمة الصحيحة.



- Gamila
- **b** Peter



- guitar
- 🖢 piano



- g pink
- b green



- Peter
- 🖢 Gamila



انظر وضع دائرة.



Look and circle.



piano - guitar

pink - black



green - blue



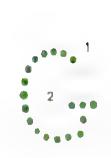
Trace and color.



uitar



reen



amila

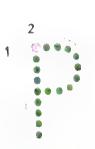
تتبع ولون



iano



ink



eter

Keniem e.

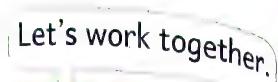








flute triangle





Let's make a guitar.



piano





























I play the piano.





## Activities on Unit (2)



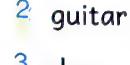
#### Look and number.

انظر ورقم.











3 drum





#### Listen and circle.

استمع وضع دائرة.







2 flute

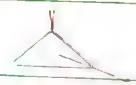






3 triangle







4 Gamila







### 3 Circle the right letter.

ضع دائرة حول الحرف الصحيح.



g

р



p

g



G

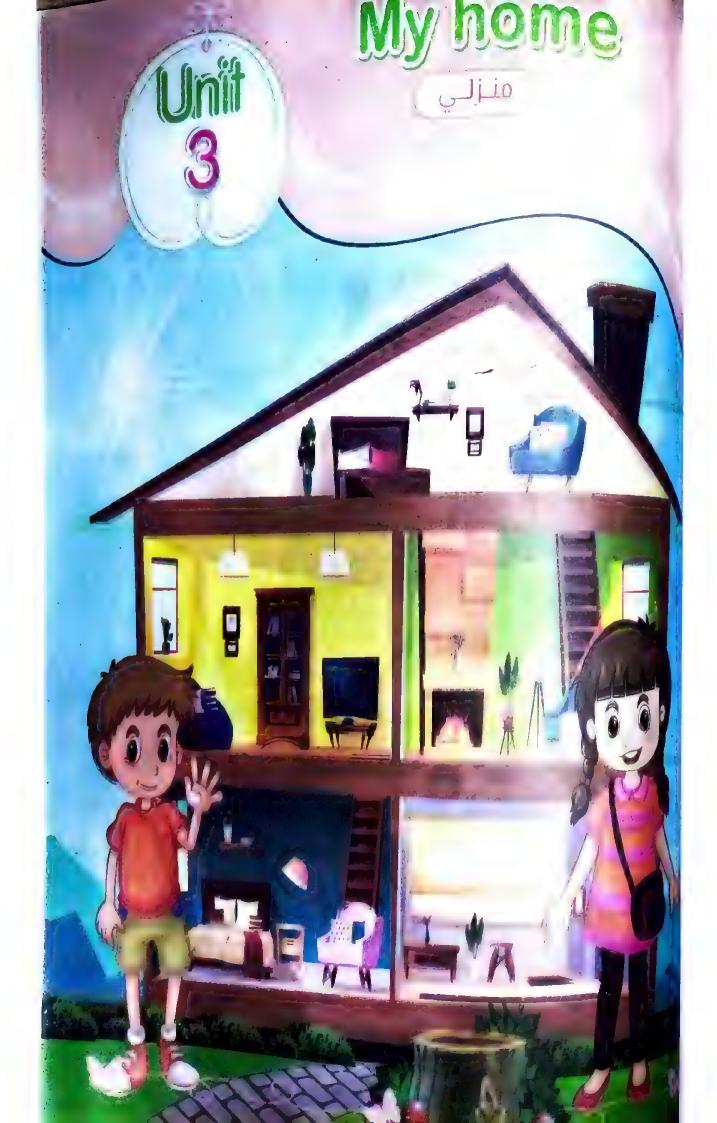
P



# Theme (2) The world around ma









### Unit Three Objectives



**Objectives** 

To identify vocabulary for parts of a house in a picture

To listen to and sing along with a song

Vocabulary

bathroom, bedroom, garden, house, kitchen, living room

Language

This is the (bedroom),



### Lesson (2)

**Objectives** 

To listen to and follow a picture story

To identify a problem and suggest solutions

Language

Where's (Dina)? She is in the (bathroom).



### Lesson (3)

**Objectives** 

To engage in activities that reinforce independence and self-management

To sing a song about doing things for ourselves

Language

I can do it!



### Lesson (4)

Objectives

To ask and answer about where a person is To listen and practice a dialogue in pairs



### \$ L son (5)

Objectives

To recognize the letter sounds /  $^{ extsf{I}}$  / and /  $^{ extsf{A}}$  /

To find words with /  $^{I}/$  and /  $^{A}/$  sounds

To trace and copy the letters ( $^{\rm L}$ ) and ( $^{\rm Uo}$ )

Vocabulary

insect, ink, Injy, umbrella, up, Uncle Amr



### Lesson (6)

Objectives

To recognize different homes in Egypt

To engage in activities that help students appreciate and respect diversity

والتعاب عنى البدا ال تفحيلله في سيا

ويه، لقاهرة، الاسكندرية

Vocabulary

Nubia, Cairo, Alexandria

Language

Hive in (Nubia),

# . Vocabulary

Lesson (1)

O Listen, point and say.

بهوالشروقل.



house

منزل



kitchen مطبخ



House Ilaith





bathroom



bedroom



garden

Listen, trace and write.

استمع، تتبع واكنتب.

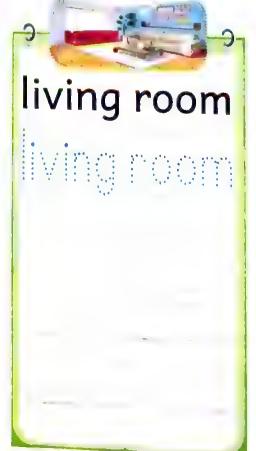


house

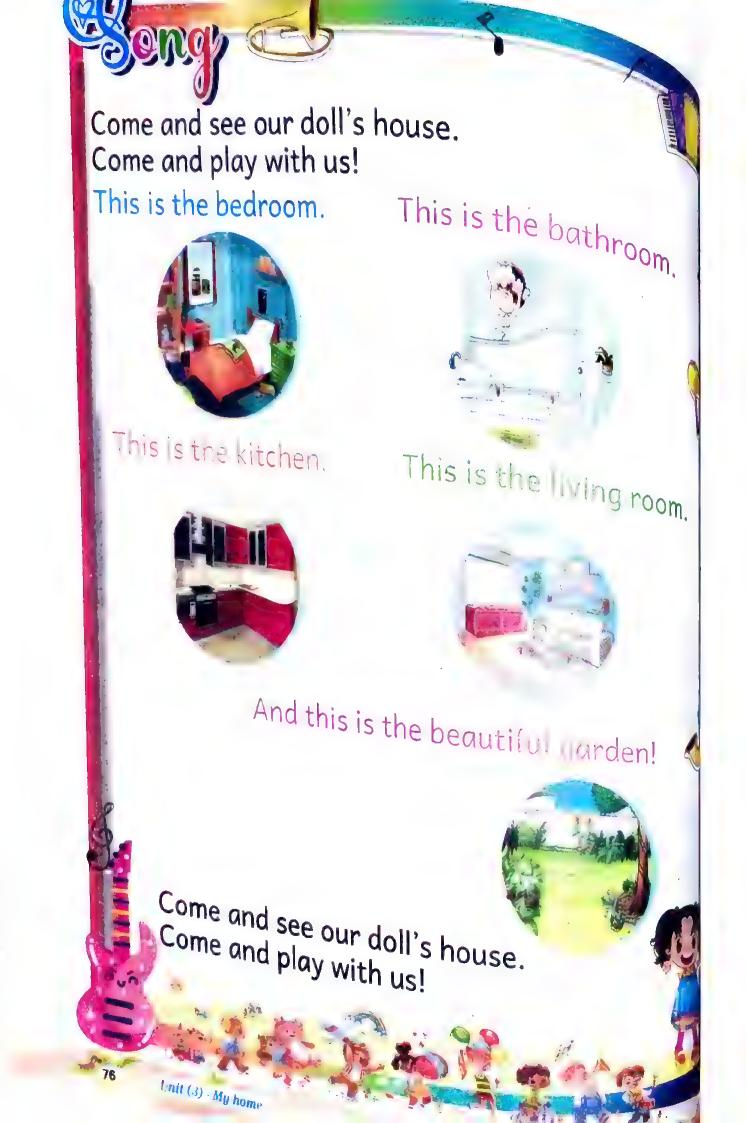




bathroom









Look, read and number.

انظر واقرأ ورقُم.







- bedroom
- living room
- kitchen
- garden





Listen and circle.

- bathroom
- house
- bedroom
- 4 kitchen







استمع وضع دائرة.



















ضع دائرة حول الحرف ال<mark>صح</mark>يح.



3 Gircle the right letter.





b



b

انظر وضع علامة (٧).



Look and tick (<).

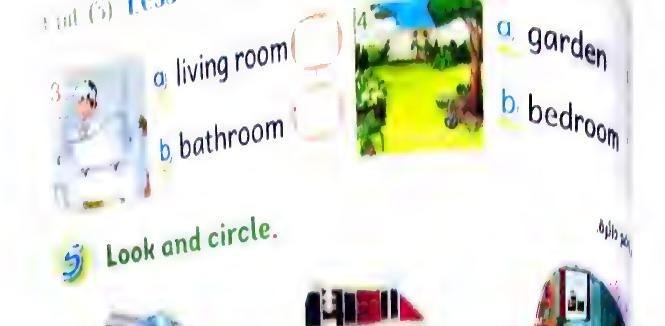


- a kitchen
- b bedroom



- g house
- **b** school







# Look at the pictures and complete with: برالمور واحمل بـ:

bedroom kitchen bathroom living room,



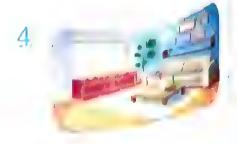
This is the



This is the



This is the



This is the



### Look and tick (/) or (x).

انظر وضع علامة ( 🇸 ) أو (×)

1 This is the bedroom.



2 This is the bathroom.



3 This is the garden.



4 This is the house.



الظر واكتب

garden

Look and write.























Look, read and number.

انظر واقرأ ورقُم.



- 1 She is in the garden.
- 2 He is in the bathroom.



4 She is in the kitchen.







### Look and tick (/) or (x).

انظر وضع علامة (√) أو (◄).

- 1 She is in the bedroom.
- She is in the living room.



- $\frac{4}{2}$  She is in the kitchen.
- <sup>5</sup> He is in the garden.



















الدوقل.

I can do



## clean my teeth

اغسل أسناني



make my bed نب سیرب





water the flowers

أسقى الزهور

14 ace sentences



I can do it!

I water the flowers.

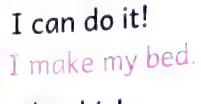
Like this!

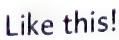




I can do it!

Like this!









- 1 Look, read and number.
- 1 I can make my bed.
- 2 I can water the flowers.
- 3 I can clean my teeth.





- water the flowers
- b make my bed



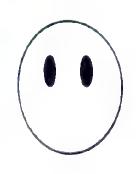
- g clean my teeth
- b wash the dishes



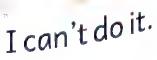






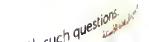












## - Where is Dina? - Listening and Speaking

Lesson

استمع وأشر وقل.











He is in the bathroom. He is in the kitchen.



- 1 She is in the kitchen.
- 2 He is in the bathroom.
- 3 She is in the garden.
- 4 She is in the bedroom.





nd circle the right word(s). العلمة الصحيحة. وأراة حول العلمة الصحيحة.



kitchen



house - school



throom



bedroom - living room

read and tick (/) the correct sentence.

المحيحة. ﴿ ﴿ ﴿ الْجُمِلَةُ الْصَحِيحَةِ.

He is in the garden.

He is in the kitchen.

She is in the bedroom.

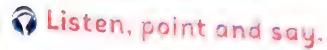
She is in the living room

# n

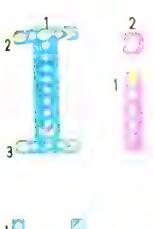
# Learn sounds with Busy Bee! Learn to write with Busy Bee!







استمع وأشر وقل،











nsect



- njy

T







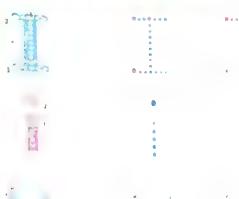


umbrella

p ادان من الدان

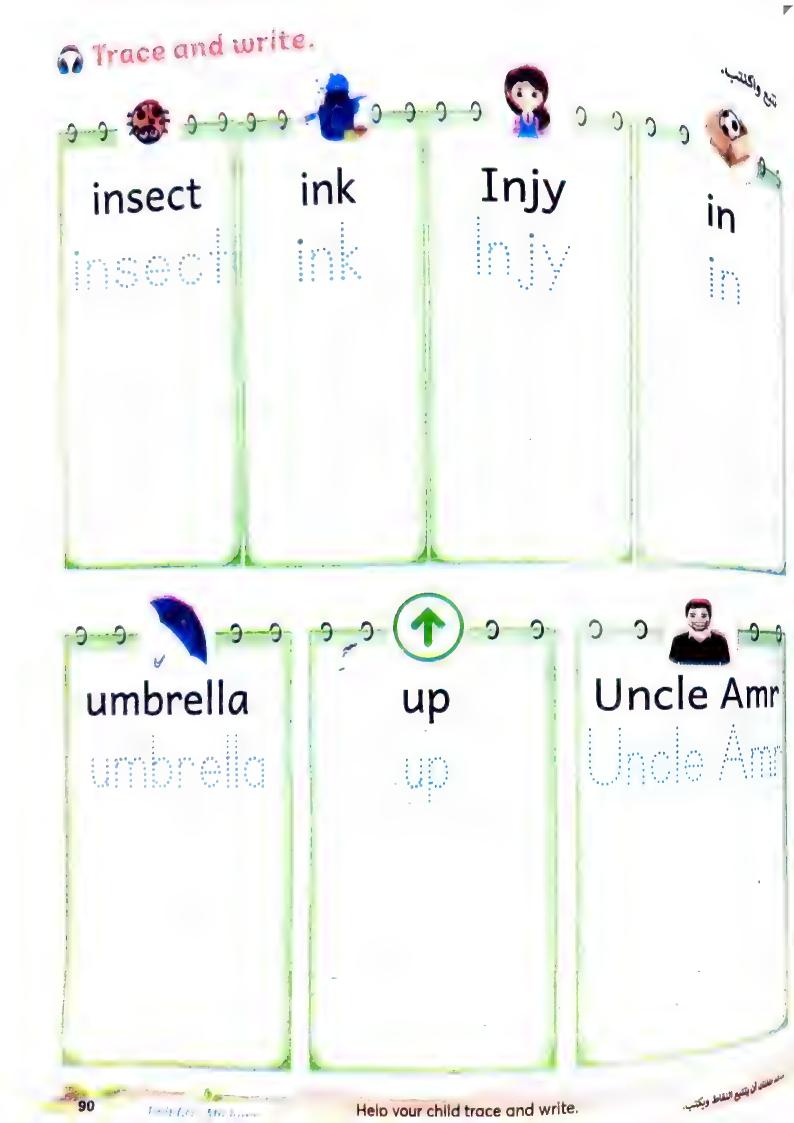
ncle Amr













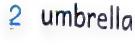
### Look, read and number.













- 3 ink
- in



### Listen and circle

استمع وضع دائرة









2 Uncle Amr







3 umbrella







4 ink







### Sircle the right letter.

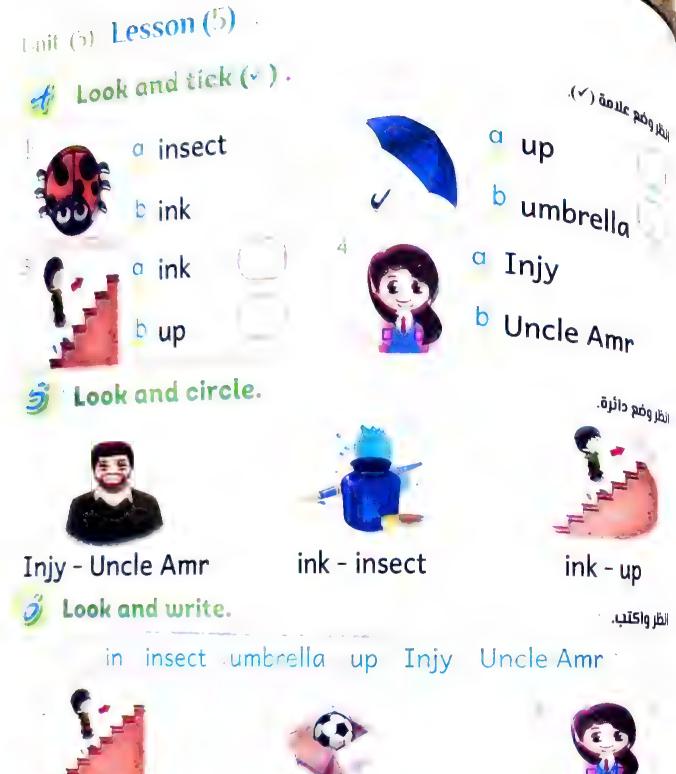




ضع دائرة حول الحرف الصحيح.









# - Homes in Egypt

Lescoi 16:



# live in .... أنا أعيش في



I live in C 😁.





I live in Nubia.



Alexandria الأسكندرية



I live in Alexandria.





- 1 Look, read and number.
- 1 I live in Cairo.
- 2 I live in Nubia.
- 3 I live in Alexandria.



الظرواقرأ ورقم.





ستمع وضع دائرة.



Listen and circle.

1 Nubia





















Look and circle the right word(s) الكلمة الصحيحة.



I live in (Cairo / Alexandria).



I live in (Nubia / Alexandria)



Unit (3) - My home

Help your child deal with such questions. الأصيناني الإستاني مثل هذه الأصيناني.

# Review on Unit (3)

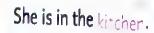


bedroom

living room













Where is Youssef?









He is in the pararcom.





Cairo Alexandria



Nubia













home

















in

I can water the flowers.







ماعد طللك أن يراجع الوحدة الثالثة.





Help your child revise Unit (3).



# Activities on Unit (3)



# Look, read and number.





- bedroom
- kitchen
- garden
- bathroom







استمع وضع دائرة.



Listen and circle.

- 1 ink
- 2 umbrella
- 3 living room
- 4 house





























Circle the right letter.



u



u







Look and tick (√).

انظر وضع علامة (٧).



a Cairo

**b** Nubia

a Uncle Amr



b Injy



kitchen

**b** garden



a make my bed

water the flowers



Look and circle.



انظر وضع دائرة.





bedroom - living room kitchen – bathroom umbrella – up



💋 Look and complete with.

انظر وأكمل بــ

bedroom - garden - bathroom - insect



This is the



She is in the ...



He is in the



This is an

Unit

My day









# Unit Four Objectives

1/2 Lesson (1)

Objectives

To identify vocabulary for daily activities in pictures

To listen to and sing along with a song

To use key vocabulary to express activities in daily life

To identify the sequence of events.

Vocabulary

get up, go to bed, go to school, have breakfast, have dinner, have lunch, play with friends

Language

I (have breakfast).

☆ Lesson (2)

Objectives To listen and follow a picture story

To predict what happens next in a story

To determine similarities and differences between Busy Bee's day and your own

To practice polite greetings

Language

I (get up). I (nave breakfast).

Lesson (3)

Objective To reinforce the importance of getting ready independently

To sing a song about getting ready independently

Language We get ready!

Lesson (4)

Objectives

To use vocabulary for talking about daily activities

To listen to and practice a dialogue in pairs

To practice sequencing events

& Lesson (5)

Objectives

To recognize the letter sounds / / and  $/\,\mathrm{kw}$  /

To find words with / i / and / liw / sounds

To trace and copy the letters (...) and (  $\approx$ 

Vocabulary

Leg, Lion, Lemon, Lamya, quiet, Queen Elizabeth

## Vocabulary

Clisten point and say.

ستمع وأشر وقل



get up



have breakfast

يتناول وحية الإفطار



Daily Activities





go to bed

يذهب إلى النوم







play with friends بلعب مع الأصدقاء



have lunch يتناول وجبة الغداء

# Language

preud and lear'n.

اقرأ و تعلم.

I have....



I have breakfast.

I have lunch.

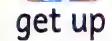


الماتعاول

O Trace



have dinner



lave inch have dinner setup

go to bed

go to school



play with my friends

play with my friends

Tala 1900 aaal weit





- Look and number.
- get up
- 2 go to school
- have dinner
- 4 play with friends





2 go to bed

3 have lunch





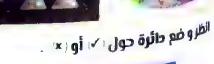












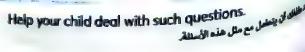


go to bed

go to school















نمع وضع دائرة.

وقع















4 get up





# Look, and tick (V).

انظر و ضع علامة (🗸).



انظل

- have lunch
- 💄 go to bed



- 🧸 go to school
- b have dinner





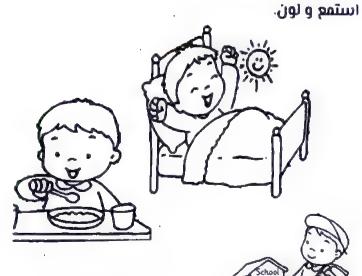


get up - go to school



have dinner - go to bed

- 3 Listen and color.
- 1 get up.
- <sup>2</sup> I have breakfast.
- 3 I go to school.
- <sup>4</sup> I go to bed.







Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسطة.

U.-BAHER - Connect &G (2) / First Term

400

### Unit (4) Lesson (1)

## Look and number.



have breakfast



go to bed



get up



go to school



play with friends



have lunch



🐧 Look and write.

أنظر واكتب.

get up - have breakfast go to school- have lunch - play with friends - have dinner - go to bed

















Unit (4) My day

Help your child deal with such questions. منفوطفلك أن يتعامل مع مثل هذه الأسئلة.

Story Busy Bee's day! Lessoi.

Good morning! Every day, I get up صباح الخيرا كل يوم، أستيقظ.

> I have breakfast. أتناول وجبة الإفطار.

I un school with Adam and Dina.

انهب إلى المدرسة مع أدم ودينًا.



Goodbye, Adam! Goodbye, Dina! Goodbye, Busy Bee! إلى اللقاء يا آدم! إلى اللقاء يا دينا! إلى اللقاء أينها النحلة النشيطة!

107

### Unit (4) Lesson (2)









elp your child listen to and follow a picture story.

AL-HAHER - Connect kG (2) First ferm
ماعد طفلك أن يستمع إلى ويتابع قصة مصورة.



#### Unit (1) Lesson (2)

#### 5 Look and write.

انظر و اعتب

get up have breakfast - go to school-have lunch - play with friends - have dinner - go to bed









### My day







# - Let's get ready!

- Life skills

We get ready نحن نستعد

Olisten and repeat.

استمع و رُدُّد



get up

ىستىقظ



have breakfast

يتناول الإفطار



go to school

يذهب إلى المدرسة

Help your child identify these words.

AleBAHER · Connect KG (2) First Term ساعد طفلك أن يتعرف على هذه الكلمات،







Look and number.

get up go to school 3 have breakfast



انظر ورقُم.





Listen and circle.

استمع وضع دائرة.

have breakfast







2 go to bed







3 have lunch







3 Look, and circle (√) or (×).

انظر و ضع دائرة حول (√) أو (×) ٠







get up

go to school

have breakfast

Help your child deal with such questions.

ساعد طفلك أن يتمامل مع مثل هذه الأستلة.

AL-BAHER - Connect RG (2) / First Term

Lesson (4)

# Speaking: My daily routine

Conclusion Listen and repeat.

استمع و ردّد



I get up



I go to bed





I go to school

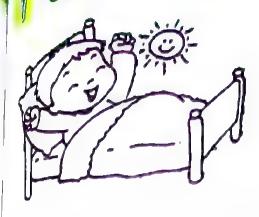


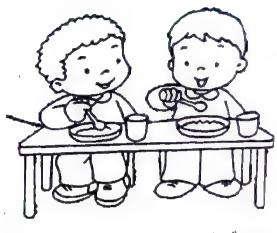
I have breakfast



Color and trace.

لون وتتبَّع.





have breakfasi.





#### i nit (4) Lesson (4)

### Match and trace.

مل وتتبع











Help your child match and trace.

م طفتك أن يصل إيتشيع.

### - Learn sounds with Busy Bee! - Learn to write with Busy Bee!

Lesson



Chen read then repeat.















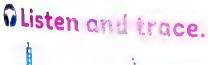






































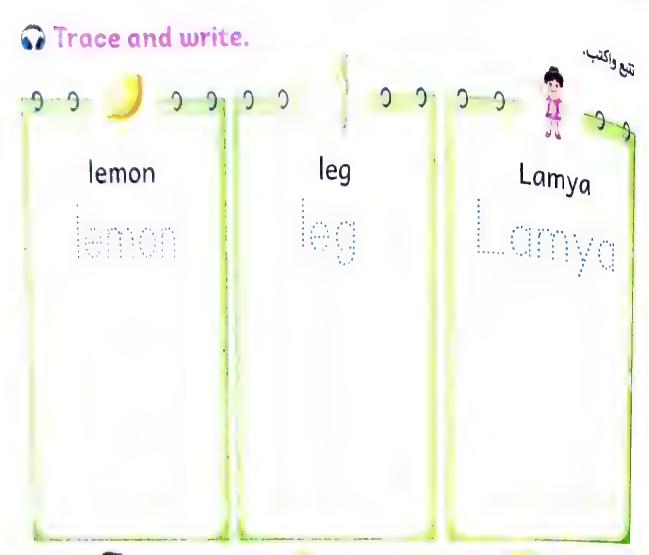








#### Unit (4) Lesson (5)







Look and number. انظر ورقُم. lion lemon 3 leg 4 quiet استمع وضع دائرة Listen and circle. Lamya 2 lion 3 quiet 4 lemon ضع دائرة حول الحرف الصحيح. Circle the right letter. q

Help your child darl

OF HATTER - Connect KG (2) / First Perm



## Review on Unit (4)



have dinner



have lunch



get up



go to school





have breakfast



Play with my friends



go to bed

### My day





emon



Lamya



I have breakfast.









lion



I go to school.







Queen Elizabeth



quiet



## Activities on Unit (4)



### Look, read and number.

الظر واقرأ ورقّم.

- get up
- go to school
- have lunch
- 4 go to bed









استمع وضع دائرة.



Listen and circle.

lemon















have dinner







4 Queen Elizabeth







Circle the right letter.

<sup>فع دا</sup>ئرة حول الحرف الصحيح.









#### Look, and tick (√).

انظر و ضع علامة (√).









quiet



🧐 go to bed 🦳



bgo to school ( )



انظر وضع دائرة.

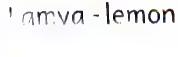


#### Look and circle.





lion-zebra



get up - go to bed



#### Look and complete with.

انظر وأكمل بــــ







We Ι



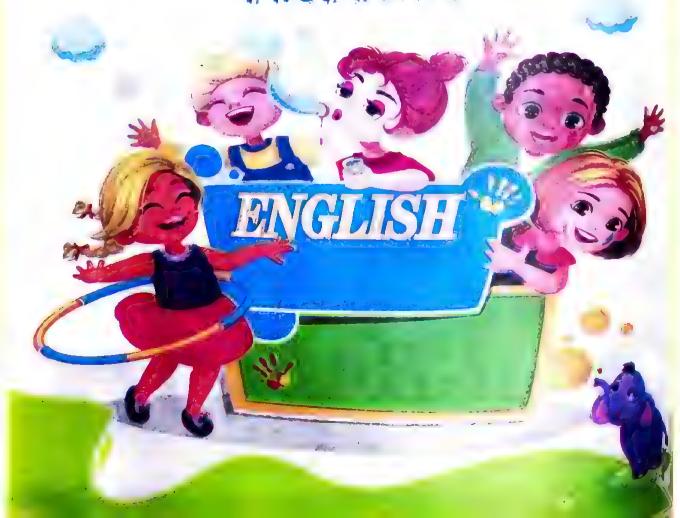
# Al-BAHER





# Connect Final Revision

First Term



### Hop, skip, jump

Unit

#### Vocabulary



kick



jump



skip



climb



run



hop

#### Numbers



















STAMICS.





Talia



two



teddy bear



Karim



kite



kick

### .anguage



Kk

I can jump.









### Activities

### Listen and number.



- hop
- run



- jump
- skip

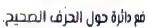


استمع ورقم.

- Listen and circle.
- 1 run
- climb
- kite
- 4 skip



Circle the right letter.





k



t



k

5



Look and tick  $(\checkmark)$ .

الظروضع علامة (١٠).



- a hop
  - **b** kick



a jump

b climb



Pinal Revision I not (1)

Help your child deal with such questions.



## I play music

### Unit

(2)

### Vocabulary



drum



guitar



triangle



flute



piano

### Phonics



piano







Gamila



Peter



guitar

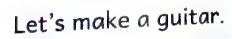
Gg



green

### Life skills

Let's work together.





Language

I play the guitar.

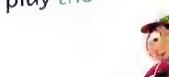


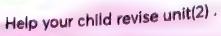
I play the piano.

I play the drum.













Listen and number.



- green
- guitar
- drum 3
- flute





Listen and circle.

- triangle
- 2 pink
- 3 piano























ضع دائرة حول الحرف الصحيح.



d





Look and tick (V).

انظر وضع علامة (٧).



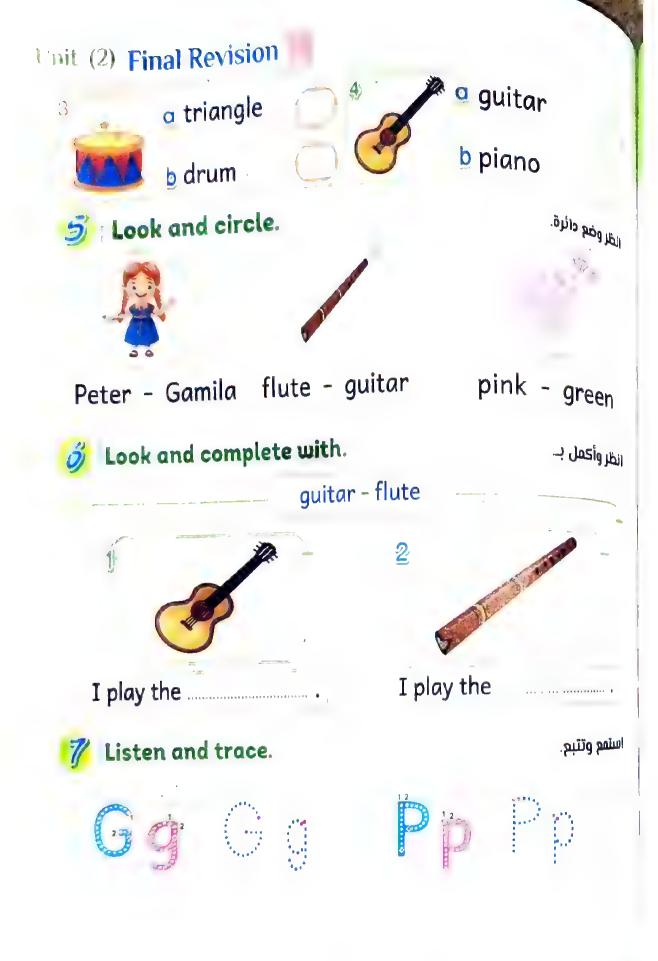
- a piano
- b guitar



- a drum
- b flute

Help your child deal with such questions.

M-RAHER - Connect KG (2) ' First Term



### My home

Unit (3)

### Vocalular





garden kitchen



house



bedroom



living room









**Phonics** 

bathroom

Alexandria

Cairo

Nubia





ink



insect





in







umbrella



Uncle Amr



I can water the flowers.





I can clean my teeth.



Language

He is in the bathroom.

Where is Laila?

She is in the kitchen.

Where is Youssef?









Help your child revise unit(3).

ساعد طفلك أن يراجع الوحدة الثاللة.

AL-BAHER - Connect &G (2) First Irran

### My day

### Unit

(4)

### Vocabulary



have breakfast



have lunch



have dinner



get up



play with my friends go to school





go to bed



Every day, I get up



Every day, I go to bed.







Queen Elizabeth



quiet





Lamya

lion





I have breakfast.





Listen and number.



- get up
- have breakfast
- go to bed
- 4 go to school







### UListen and circle.

have dinner

2 lemon

3 go to bed

استمع وضع دائرة.























Circle the right letter.

ضع دائرة حول الحرف الصحيح.



انظر وضع علامة ( ٧).

Look and tick (V).

a have lunch

b play with friends Help your child deal ....

#### Unit (4) Final Revision



go to school



b get up



Look and circle.

انظر وضع دائرة.







leg - lion

quiet - queen

leg - lemon

Look and complete with.

انظر وأعمل بــ

school - lunch





I go to ...



I have



Listen and trace.

استمع وتتبع.











# Activity (1)

Listen and number.

















Listen and circle.











### 4 lion





ضع دائرة حول الحرف ال<mark>صحيح</mark>.





a

k



g



Look and tick (🗸).



90 to school

go to bed



b pink

#### Activities Final Revision



a queen



**b** quiet



o lion

b lemon







house - school



flute - triangle



five - nine



skip - climb drum - flute



انظر وأكمل بــ.

garden - kitchen



#### ¿ Look and complete with.

can - play



kick.



.... the flute.



Listen and number.



- have breakfast
- seven



insect







Listen and circle.



2 go to bed

3 piano



































انظر وضع علامة 🕒



a drum

**b** flute



a garden

**b** bathroom



### Activities Final Revision



a get up

b have lunch



g piano

b drum



Look and circle.

انظر وضع دائرة.



up - insect



kick - kite



garden - bedroom



skip - kick



piano - flute



two - five



👸 Look and complete with.

انظر وأكمل بـــ

flute - run



I play the .....



I can

# Activity (4)

Listen and number.



- hop
- house
- go to school
- flute



استمع وضم دائرة.



#### Listen and circle.

- 1 kite
- 2 insect
- 3 triangle





### Circle the right letter.



k







ضع دائرة حول الحرف الصحيح.

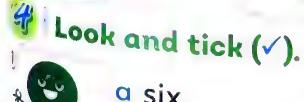


p



u

الظر وضع علامة ( 🗸).



- a six



!ion



**b** lemon

### Activities Final Revision



g kitchen



g umbrella





b living room







skip – kick



انظر وضع دائرة.

Cairo - Alexandria



drum - piano

- seven six



guitar - triangle pink - green





Look and complete with.

انظر وأعمل بـ.





We have .....



She is in the

# Activity (5)







- ink
- climb
- living room
- play with friends









### Listen and circle.

- 1 kite
- 2 house
- 3 triangle
- 🕯 eight

























ضع دائرة حول الحرف الصحيح.



### Circle the right letter.







9

 $(ec{\,\,\,\,\,\,\,\,\,\,})$ انظر وضع علامة

## Look and tick (1).



- a bathroom
- **b** bedroom



- **a** Karim
- **b** Talia

### ivities Final Revision



- g piano
- **b** flute



- kick
- b run



### Look and circle.



Injy - ink



leg - lion



انظر وضع دائرة.

guitar - drum



seven - five



insect - ink



garden - kitchen

انظر وأكمل بــ



### Look and complete with.

jump - play



I can .....



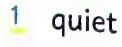


I ..... the guitar.

# Activity (6)

Listen and number.













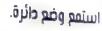




umbrella



### Listen and circle.























ضع داثرة حول الحرف الصحيح.









### Look and tick (V).

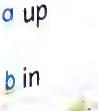


a Gamila

**b** Peter



a





M. B. WER . Connect &G (2) Perst 1-rm

Help your child deal with such questions.

#### ctivities Final Revision





a seven

b five



a house

b school



Look and circle.

انطر وضع دائرة.



flute - guitar



kick - hop



insect - ink



kite - Karim



four - nine



bathroom - bedroom



Look and complete with.

انظر وأكمل بــ.





I play with ......



She is in the

# Activity (7)

Listen and number,







bathroom



kick











استمع وضع طئرة.

- three
- 2 drum
- 3 kitchen







4 leg







Circle the right letter.



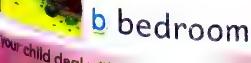




Look and tick (🗸).

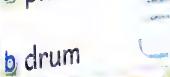


a garden





g piano



انظر وضع علامة ( ﴿)





a ink

b insect



a climb

b skip



Look and circle.

انظر وضع دائرة.



up - in



pink - green



four - five



hop - run



flute - triangle



Cairo - Nubia



Look and complete with.

انظر وأكمل بــ







I can ......





I have



## Listen and number.















4 hop



Listen and circle.



























4 lion

### Circle the right letter.



ضع حاثر<mark>ة حول الحرف الصحيح</mark>.



k

m

S



Look and tick (V).

انظر وضع علامة ( ^).



a eight

b ten



a triangle



b flute



Help your child deal with such questions.

AL-BAHER - Connect KG (2) / First Term









Uncle Amr

**b** Injy



b kick





Look and circle.



Peter - Gamila



flute - guitar



الظر وضع دائرة.

insect - ink



four - three





hop - skip kitchen - bathroom



Look and complete with.

انظر وأكمل بــ.





She is in the



I live in

## Activity (q)

Listen and number.



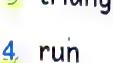




play with friends



triangle







Listen and circle.

1 house



3 flute





























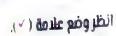




u







ضع طنبة حول الحرف الصحيح.



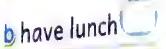
Look and tick (🗸).



b bathroom



get up



your child deal with such questions.

AL RAHER Connect 66 (2) First Ferm



- a three
- b five



- skip
- **b** climb



Look and circle.

انظر وضع دائرة.



umbrella - up green - pink



nine - six







drum - flute jump - climb bedroom - garden



Look and complete with.

انظر وأ<mark>كمل بـ</mark>ـ





We go to



I have

# Activity (10)

Listen and number.



- hop
- piano
- Nubia
- garden







- 1 six
- 2 drum
- 3 living rocm
- 4 climb









الظروضع علامة ( ~).

صع دائرة حول الحرف الصحيح



a

p

b



## Look and tick (V).

- a bedroom
- b bathroom





- Karim
- **b** Talia

## validities Final Revision



a up

b umbrella



guitar

b triangle

9 La

Look and circle.

الظر وضع دائرة.



lemon - lion



kitchen - garden



four - seven



in - ink



jump - climb



flute - drum



Look and complete with.

انظر وأكمل بــ





I can



I live in

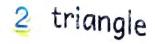
# (II) Activity

Listen and number.



jump









living room



#### Listen and circle.

- 1 ink
- 2 house
- 3 garden











Circle the right letter.



u



a

k



**<sup>⊕</sup> Look and tick (✓).** 

انظر وضع علامة ( 🗸).



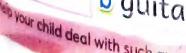
- g piano
- **b** guitar



a drum



**b** flute





a ink

**b** insect



climb

**b** skip







pink - green



انظر وضع دائرة.

four - five



up - insect

insect - ink Peter - Gamila



Cairo - Nubia



Look and complete with.

انظر وأكمل بــ.



I can



I have



Listen and number.







- house
- go to school
- flute





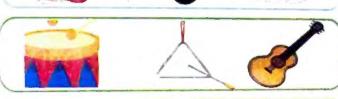


2 insect

3 guitar

4 lion











Circle the right letter.



k

t

g





u

انظر وضع علامة ( 🗸).

Look and tick (🗸).



hop

**b** kick



jump

**b** climb



to your child deal with analy accept



g queen

b quiet



o lion

**b** lemon



### 5 Look and circle.





five - nine



house - school



flute - triangle



hop - climb



drum - flute



garden - kitchen



### Look and complete with.

انظر وأكمل بــ.



jump.





the piano.